

LEARNING OUTCOME BASED CURRICULUM FRAME

AIMS

The aim of the undergraduate nursing program is : Prepare graduates to assume responsibilities as professional, competent nurses and midwives at basic level in providing promotive, preventive, curative and rehabilitative services. Prepare nurses who can make independent decisions in nursing situations, protect the rights of facilitate individuals and groups in pursuit of health, function in the hospital, community nursing services and conduct research studies in the areas of nursing practice. They are also expected to assume the role of teacher, supervisor and manager in a clinical / public health setting.

Graduate attributes

Nursing profession aims at developing both knowledge and skills, including global competencies that students will be able to perform in different health care settings.

Some of the characteristic attributes that a graduate should demonstrate are as follows:

1. **Knowledge:**

- a) Ability to understand fundamental concepts of Nursing, Behavioral sciences and Biological sciences.
- b) Ability to apply basic principles of Nursing, Behavioral sciences and Biological sciences in health care.
- c) Ability to relate various interrelated physiological and metabolic events.
- d) A general awareness of current developments at the forefront in medicine and nursing.
- e) Ability to critically evaluate a problem and resolve to challenge blindly accepted concepts.
- f) Zeal and ability to work safely and effectively in the health care setting.
- h) Awareness of resources, and utilization of the resources
- . i) Ability to think laterally and in an integrating manner and develop interdisciplinary approach.

2. Skills:

- a) Perform comprehensive and systematic client assessment.
- b) Formulate a plan of care in collaboration with the healthcare team, clients, and families.
- c) Implement and documents planned nursing care in a timely manner.
- d) Evaluate and modify plan of care to meet expected outcomes.
- e) Demonstrate critical thinking, problem solving and clinical reasoning in decision making.
- f) Collaborate with clients, families, nursing colleagues, other healthcare professionals /providers and the community to ensure continuity of quality care

3. Critical thinking and Problem solving:

- a) Demonstrate critical thinking, problem solving and clinical reasoning in decision making.
4. Ability to analyze the health situation and ability to provide new solutions using the domain knowledge and experience.

5. Research-related skills:

- a) Utilizes varied methods of inquiry in solving problems
- b) Recommends actions for implementation
- c) Disseminates results of research findings
- d) Applies research findings in nursing practice

6. Cooperation/Team work:

1. Establishes collaborative relationship with colleagues and other members of the health team for the health plan
2. Functions effectively as a team member in the health team

7. Leadership readiness/qualities:

- a) Demonstrate delegation and supervision skills.
- b) Demonstrate ability to make appropriate management decisions.
- c) Apply critical thinking skills within a problem-solving context.
- d) Initiates and engages in dialogue on new initiatives and change processes in nursing and healthcare.

7. Digital Literacy:

- a) Ability to use various digital sources and medium (HIMS and Apps) in effective management care.

Programme learning outcomes.

OBJECTIVES

On completion of B.Sc. Nursing degree programme the graduates will be able to:

1. Apply knowledge from physical, biological and behavioral sciences, medicine, including alternative systems and nursing in providing nursing care to individuals, families and communities.
2. Demonstrate understanding of life style and other factors, which affect health of individuals and groups.
3. Provide nursing care based on steps of nursing process in collaboration with the individuals and groups
4. Demonstrate critical thinking skill in making decisions in all situations in order to provide quality care.
5. Utilize the latest trends and technology in providing health care.
6. Provide promotive, preventive and restorative health services in line with the national health policies and programs.
7. Practice within the framework of code of ethics and professional conduct and acceptable standards of practice within the legal boundaries.
8. Communicate effectively with individuals and groups and members of the health team in order to promote effective interpersonal relationships and teamwork.
9. Demonstrate skills in teaching to individuals and groups in clinical/ community health settings.
10. Participate effectively as members of the health team in health care delivery system.
11. Demonstrate leadership and managerial skills in clinical / community health settings.
12. Conduct need based research studies in various settings and utilize the research findings to improve the quality of care.
13. Demonstrate awareness, interest and contribute towards advancement of self and of the profession.

